Tuesday 23 May 2023, 10.45am

Virtual Room 4, Hybrid Conference

## **SHORT COMMUNICATIONS 12**

The Lived Experiences and Perceived Competency Needs of Home-Based Care Nurses: A Phenomenological Study

Khairul Dzakirin Bin Rusli, Singapore

Paediatric Cross-Sectional Imaging Feedback Given to Radiology Residents

Tang Phua Hwee, Singapore

Medical Students' Perception on Formative Assessment in the New Doctor of Medicine (MD) Curriculum

Teerapat Ungtrakul, Thailand

Undergraduate Medical Education to Enhance Communication Skills and Nurture Professionalism Utilising Virtual Reality

Junji Haruta, Japan

Implementation of a Web-Based Educational Intervention for Promoting Flipped Classroom Pedagogy: A Mixed-Methods Study

Punithalingam Youhasan, Sri Lanka

Effect of ABC Categorisation on the Cataract Surgery Performance of Ophthalmology Trainees During COVID-19

Vivek Singh, India

The Long Road: From Clinical Guidelines to Appropriate Therapeutic Plans

Amanda Chichester, United States of America

Integration of Flipped Classroom, Virtual Patient, and Standardised Patient in Patient-Centered Learning and Teaching Approach

Gulshat Kemelova, Kazakhstan

Attitude, Ethics, and Communication (AETCOM) Training Model for Maxillofacial Prosthodontics Graduates in Long-Term Outpatient Care

Anbarasi K. India